



# (Invisible) pictures in online dictionaries: Shall we see them?

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# Pictures in online dictionaries

- a welcome feature (e.g., Kloza 2015, Lew and Szarowska 2017, Dziemianko 2022)
- useful in dictionary-based reception and retention (Nesi 1998, Gumkowska 2008, Dziemianko 2022)
- harmful effect on vocabulary learning, overestimated by students (Van den Broek et al. 2021)

# Pictures in online dictionaries:

## Basic questions

### **1. Should pictures be included in online dictionaries?**

- images on the Internet
- reference to photo-oriented sites and applications (e.g., Conole et al. 2006; Conole 2008, Steel and Levy 2013, Pettitt 2017)

### **2. How to display pictures?**

- constrained presentation space in hand-held portables & regular computers (the latter still used for dictionary consultation, Kosem et al. 2019)
- **instantly visible or hyperlinked pictures**

# Aims

the presence of pictures in online dictionaries and their access path (instant/default visibility vs. hyperlinking)

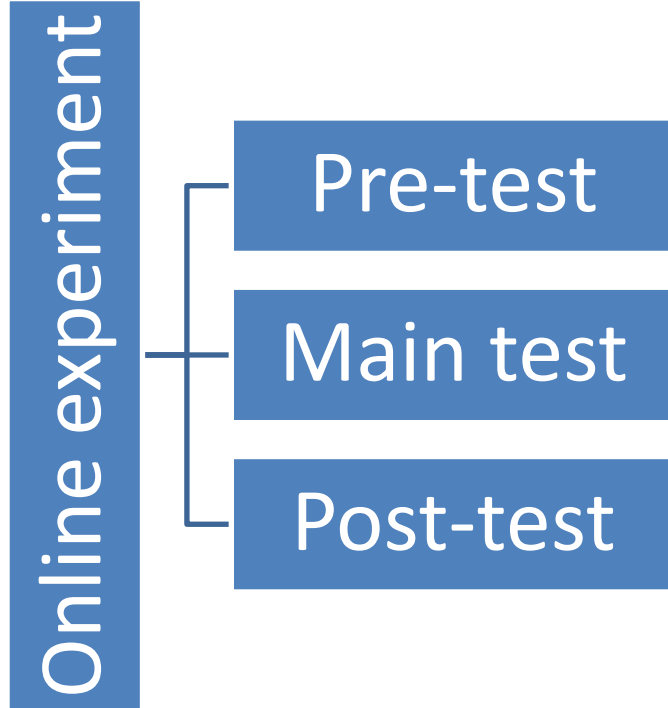


meaning reception & retention

# Research questions

1. Does the **reception of meaning** depend on the **presence of pictures** in online dictionaries?
2. Is **meaning reception** affected by how pictures are **accessed** (immediately visible vs. hyperlinked)?
3. Is the **retention of meaning** conditioned by the **presence of pictures** in entries?
4. Are **pictures visible in entries by default or hyperlinked** ones more useful for **learning meaning**?

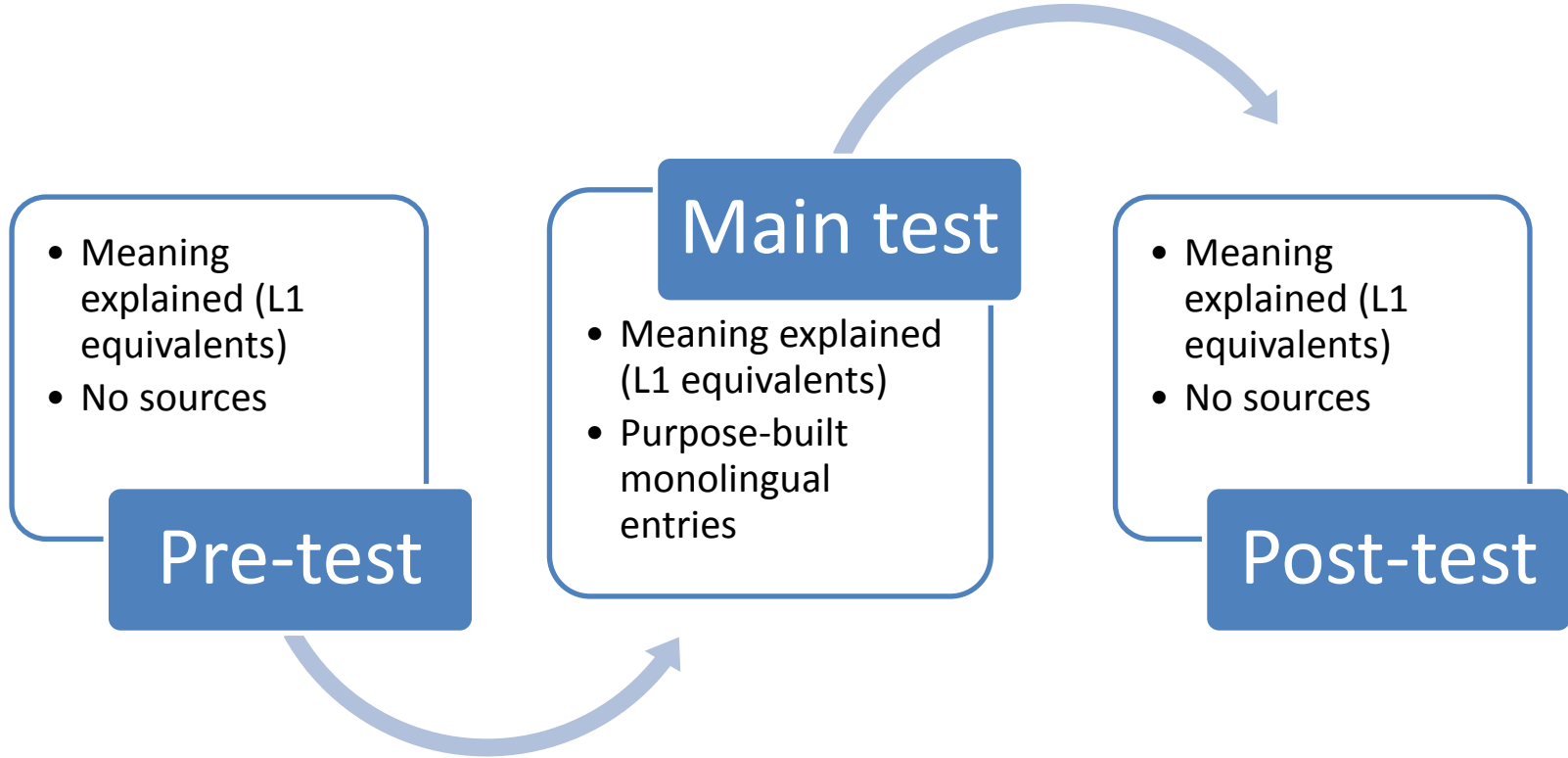
# Methods



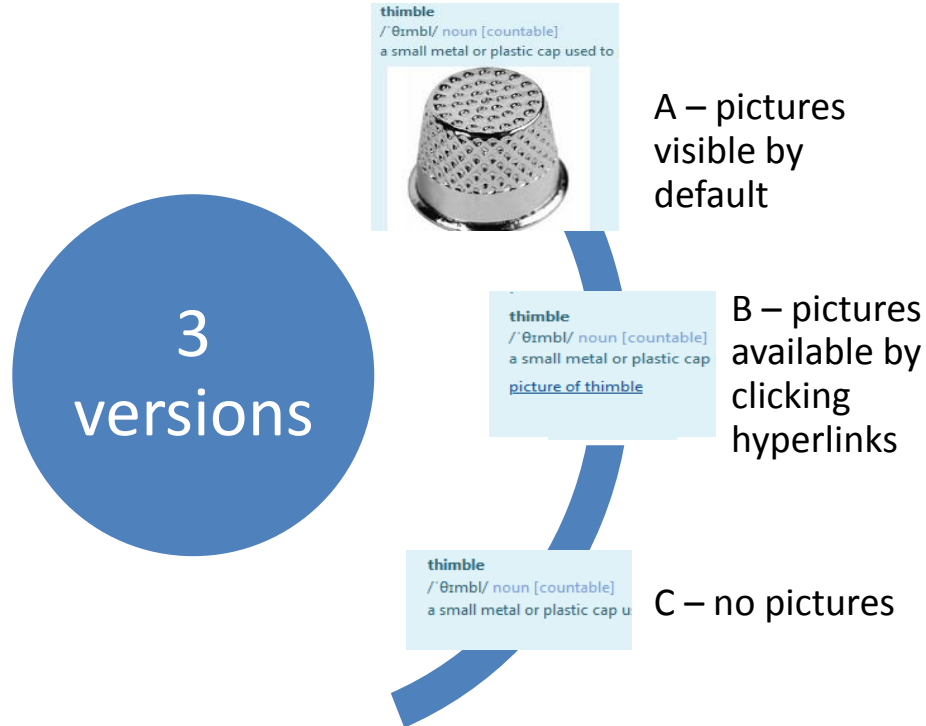
15 English concrete nouns

*awning, barrel, bib, copse, gavel, hubcap, mortar, nightstick, pickax, playpen, plunger, rolling pin, thimble, trough, turnstile*

# Materials



# The main test





# A – pictures visible by default

**thimble**

*/ˈθɪmbəl/* noun [countable]

a small metal or plastic cap used to protect your finger when you are sewing



Answer:

# B – hyperlinked pictures

**thimble**

/ˈθɪmbəl/ noun [countable]

a small metal or plastic cap used to protect your finger when you are sewing

[picture of thimble](#)

Answer:

# C – no pictures

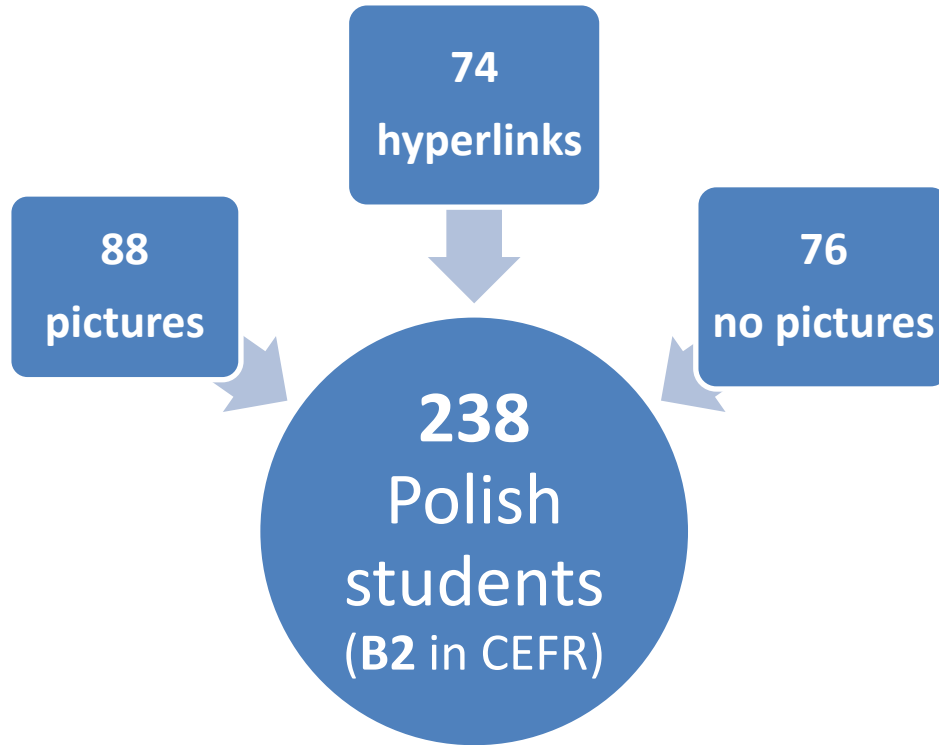
**thimble**

*/ˈθɪmbl/ noun [countable]*

a small metal or plastic cap used to protect your finger when you are sewing

Answer:

# Subjects



# Setting



- Regular class
- Conducted in a computer lab
- Participants seated at uniform desktop computers

# Procedures

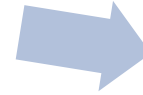
## Pre-test

- L1 equivalents
- no dictionaries
- to check familiarity with the words



## Main test

- L1 equivalents
- purpose-built monolingual entries
- three test versions (A,B,C)
- reception vs (access to) pictures
- order changed



## Post-test

- L1 equivalents
- provided from memory
- order changed

# Scoring

- Correct answer – 1 point
- Equivalents in the leading bilingual English-Polish dictionaries
- Descriptive explanations of the target nouns in L1 – no point – translations of English definitions

# Data analysis

one-way ANOVAs for each dependent variable  
(meaning reception and retention)

access to pictures – a between-groups independent  
variable

- (one subject – one test version)

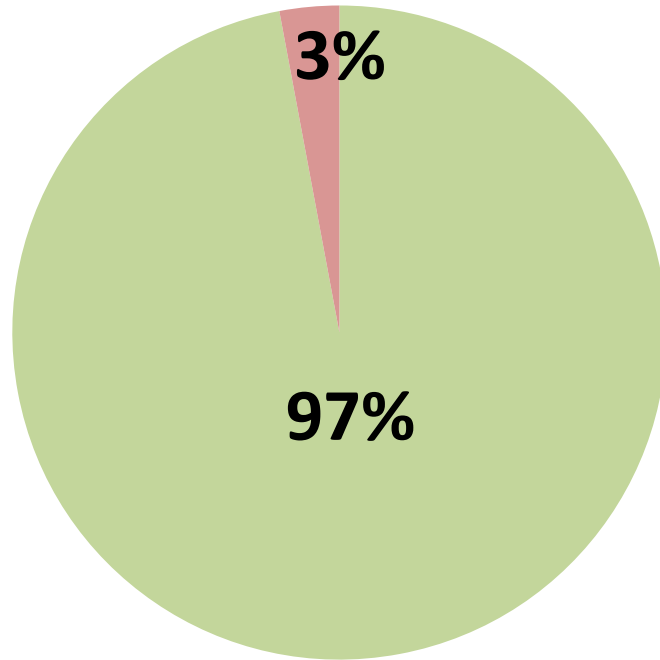
significant ANOVA results – Tukey HSD test



# Results



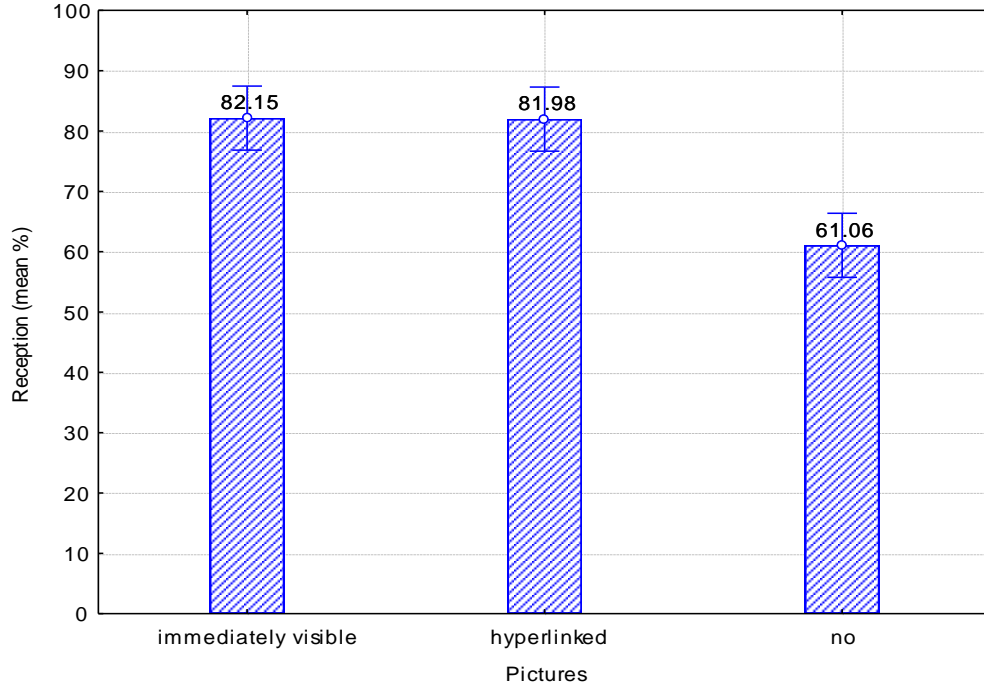
# Hyperlinks clicked!



- hyperlinks clicked
- hyperlinks not clicked

# Reception

$F = 21.23$ ,  $p = 0.00$ , partial  $\eta^2 = 0.503$



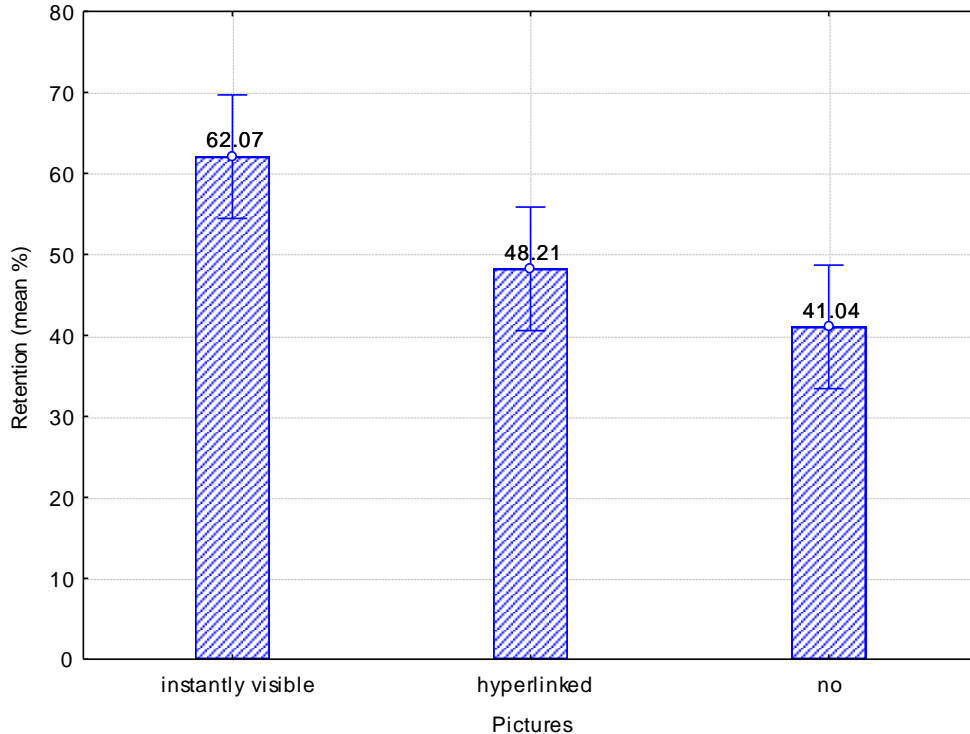
reception dependent  
on pictures

pics visible by default  
 $\approx$  hyperlinked ( $p=1.00$ )

1/3 better reception  
(cf. no pictures)

# Retention

$F = 7.99$ ,  $p = 0.00$ , partial  $\eta^2 = 0.276$



affected by pictures

facilitated most by pics  
available by default

hyperlinked pics  $\approx$  no pics  
( $p=0.38$ )

1/4 and 1/3 worse,  
respectively, cf. instantly  
visible pics ( $p < 0.05$ )

# Conclusions



# Major findings

- understanding meaning affected by the presence of pictures (RQ1)
- the way of accessing pictures – inconsequential for reception; pictures available by default  $\approx$  hyperlinked (1/3; RQ2)
- learning meaning dependent on whether pictures are instantly visible in entries or hyperlinked (RQ3)
- instantly visible pics – significantly better for meaning retention, hyperlinked pics – no effect (as good as no pictures; RQ4)

# Why?

- the role of access to pictures in vocabulary learning – surprising
- the Involvement Load Hypothesis (Hulstijn and Laufer 2001; Laufer and Hulstijn 2001):
  - greater effort in accessing information → better learning
  - clicking hyperlinks (more effortful than seeing pictures right away) → stronger memory trace → better learning
- NO!

# Why?

- the Cognitive Load Hypothesis (Sweller 1994, 2010) – needlessly complicated presentation
  - bad for learning
  - reduced cognitive powers available for processing the information to be learnt
- hyperlinking pictures
  - meaning presentation less straightforward
  - dictionary users' cognitive powers involved (not invested in learning)



# Clicking

- Almost everybody (97%) consistently accessed hyperlinked pictures
- Subjects feeling insecure making out definitions → see the picture **to grasp meaning**
- Definitions understood but confirmation needed → see the picture to help **visualize the objects and confirm initial understanding**
- Problems with finding L1 equivalents → see the picture to **name the objects** more easily

# Limitations

- Definitions understood – equivalents in L1 not known
- The selection of targets
  - denotata rare in the subjects' environment
  - infrequent concrete nouns unfamiliar to B2 learners

# Further research



# Further research

- Different words to illustrate - equivalents in L1 easy to come up with, but lower proficiency level
- Access to pictures in dictionaries consulted on mobile devices – tapping hyperlinks or miniature pictures expandable upon tapping
- Hyperlinks vs expandable miniature pictures?

# Miniature pictures (OALD)

**acorn** *noun*

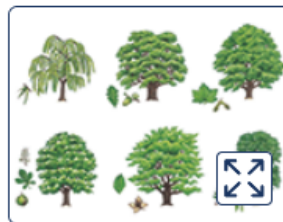
 /'eɪkɔːn/

 /'eɪkɔːrɪn/

Idioms

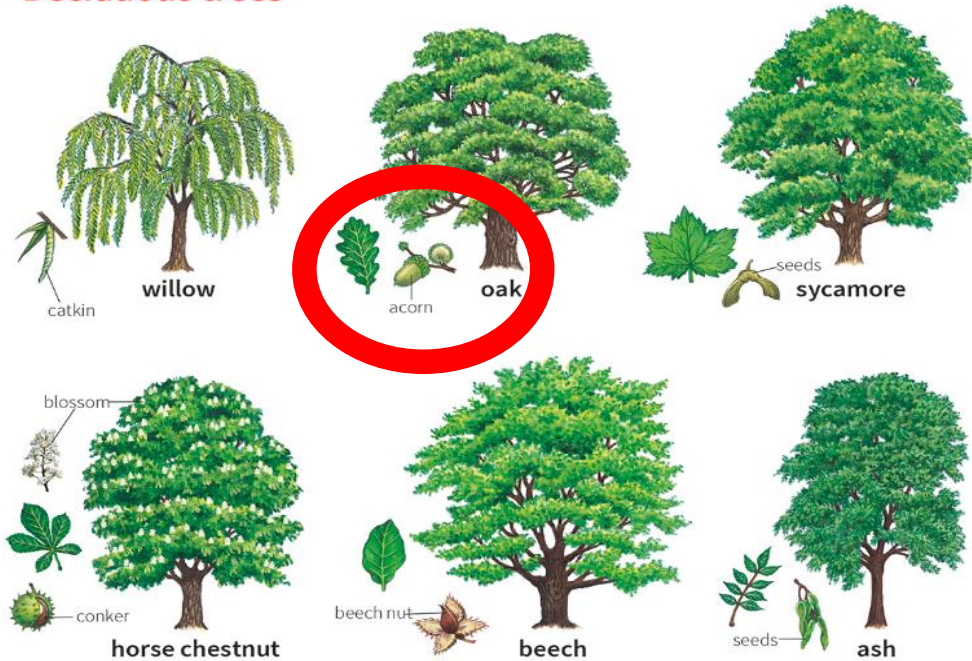
★ the small brown nut of the **oak** tree, that grows in a base that is like a cup

TOPICS **Plants and trees** C2



# Miniature pictures expanded (OALD)

## Deciduous trees

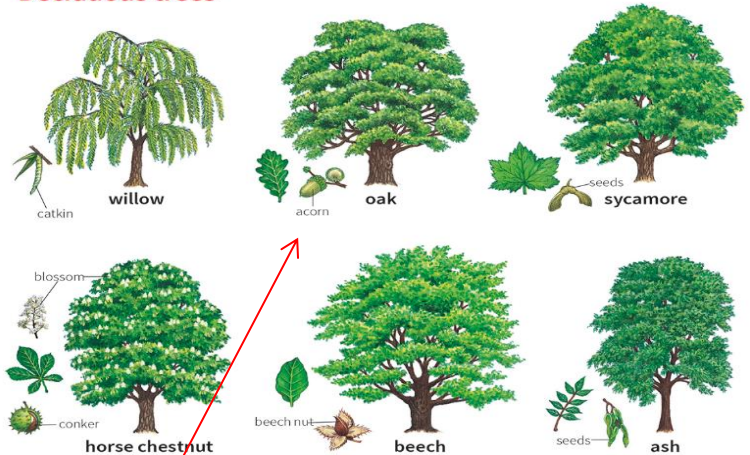


- scenic (Svensén 2009: 310; Klosa 2015: 519) or synoptic (Luna 2013) illustrations
- a set of thematically related objects in a given context
- assembled items identified by labels
- effort needed to find a picture of the looked up word

# Which is better?



## Deciduous trees

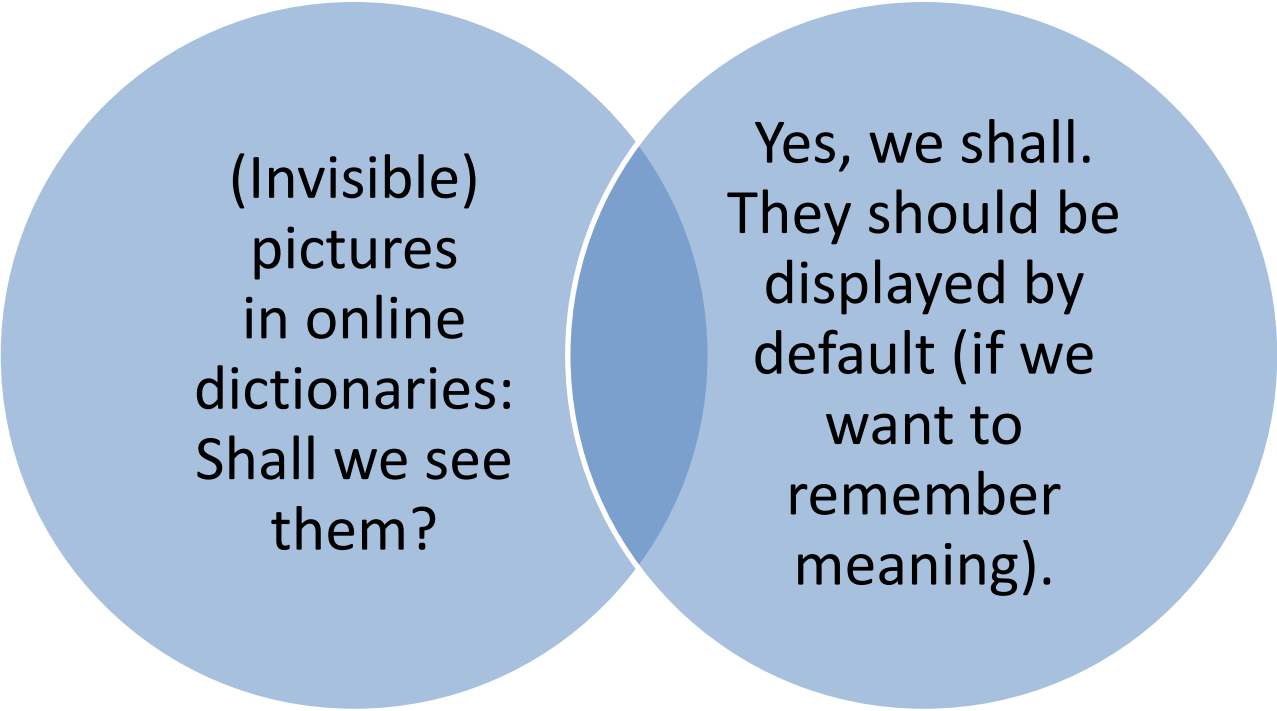


# Further research

- A different task / test items - hyperlinks accessed so willingly?
- No L1 equivalents needed / more frequent nouns – learners less eager to click hyperlinks?



# For now...



(Invisible)  
pictures  
in online  
dictionaries:  
Shall we see  
them?

Yes, we shall.  
They should be  
displayed by  
default (if we  
want to  
remember  
meaning).



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Thank you

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