LEIBNIZ-INSTITUT FÜR DEUTSCHE SPRACHE



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TEACHING DIGITAL LEXICOGRAPHY FROM SCRATCH

An Open-Source Tool for XML and HTML



WHAT THIS TALK IS (NOT) ABOUT



- Meet x4ml, an open-source educational program for teaching the basics of XML/HTML-based technologies.
 - x4ml is not "lexicographic software" in a usual sense, but it has been designed for aspiring lexicographers.
- Topics for today:
 - why x4ml?
 - demo of x4ml
 - experiences and alternatives

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SOME MOTIVATION: WHO NEEDS X4ML?



A LITTLE BIT OF BACKGROUND

- x4ml was developed for a week-long "advanced module" on "Modeling and Representing Data in **Digital Lexicography**"
- this module is part of the curriculum of the European Master of Lexicography (EMLex) since 2019
 - Master program exists since 2009
 - Erasmus Mundus Joint Master Degree since 2016
 - for more, see https://www.emlex.phil.fau.de/

- uropean Master in Lexicograph
- the module was taught **five times** so far (on-site in Rome, Budapest; remote in Santiago de • Compostela, Erlangen, Braga); of which twice using x4ml



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A LITTLE BIT OF BACKGROUND

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- x4ml was developed for a week-long "advanced module" on "Modeling and Representing Data in Digital Lexicography"
- **objectives** of module: students should...
 - get a good grasp of **basic tech concepts** in data modeling and digital presentation
 - become **able to communicate** with computational lexicographers, and IT people involved in digital lexicographical projects
- point of departure: Internet lexicography as a familiar and paradigmatic case
 - **XML** technologies: well-established set of tools, practices, standards; friendly learning curve, widespread adoption in current lexicography
- hands-on approach; addressed at IT novices (with previous exposure to XML basics)

WISHLIST FOR A TEACHING TOOL

- minimize support effort in class; eliminate typical sources of errors
 - one program for everything (XML, schema, query language, stylesheet, HTML, ...)
- available cross-platform (Windows, Apple, Linux)
- free of charge / open source
- lexicography-centric functionality (e.g. create your own mini-dictionary from scratch)
- low-threshold usage
 - focus on technologies and concepts, not on idiosyncrasies of programs!
 - have the views/editors for XML schema HTML side by side on one screen
 - instant feedback upon changes, no tedious cycle of edit save update preview

This wishlist led to the creation of **x4ml** – "XML for Masterful Lexicographers".

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DEMO: WORKING WITH X4ML



DEPLOYING X4ML: IT'S JUST ONE FILE (X4ML.JAR)

- install it locally ('Desktop mode'):
 - just double-click the downloaded executable JAR file to start
 - application itself does not require Internet connection!
- ...or use it in **'server mode**':
 - essentially a one-liner: java -jar x4ml.jar [some params]
 - concurrent multi-user operation
 - no setup issues for students
- in both modes, user interface runs in the **browser**
- only one prerequisite: Java Runtime (JRE 11 or higher)





x4ml.jar Java-JAR-Datei - 26,1 MB







create XML file

all files are stored in a folder on the local computer or on the server



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new XML document created with dummy content

bottom left: XML well-formed?

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	<pre>1 Please select or create a file using the dropdown above to get started. 2 3 PLEASE NOTE: Most of the functionality in this right pane is available only if an XML file is open in the left pane.</pre>
MESSAGES	OUTPUT

ok, let's start from scratch, so delete that dummy stuff...



typing XML code...

after each keystroke all panes are updated, all changed contents saved

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<pre>1 <entry> 2 <lemma pos="v"></lemma> 3 </entry></pre>	<pre>1 Please select or create a file using the dropdown above to get started. 2 3 PLEASE NOTE: Most of the functionality in this right pane is available only if an XML file is open in the left pane.</pre>
MESSAGES	OUTPUT
XML is well-formed.	

...with only a *little* bit of editor convenience,

such as adding end tag automatically

 \rightarrow "barebones" approach



done with our first dictionary entry



create second XML document

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<pre>1 <entry> 2 <lemma pos="n">Blume</lemma> 3 <senses> 4 <sense>flower</sense> 5 <sense>head on top of beer</sense> 6 </senses> 7 </entry> </pre>	<pre>1 Please select or create a file using the dropdown above to get started. 2 3 PLEASE NOTE: Most of the functionality in this right pane is available only if an XML file is open in the left pane.</pre>
MESSAGES XML is well-formed.	OUTPUT

this entry has two word senses!



now let's create a RelaxNG schema on the right hand side

(DTD also supported)



now let's create a RelaxNG schema on the right hand side

(DTD also supported)



now let's create a RelaxNG schema on the right hand side

(DTD also supported)

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MESSAGES XML is well-formed.		CANCEL OK		

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MESSAGES XML is well-formed.	CANCEL OK	







now the schema is wellformed, but the XML document on the left is not valid wrt. this schema

any file on the RHS is automatically applied to the XML document on the LHS





apply validation to *all* XML documents

(analogous functionality for XPath queries and HTML templates)



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we're lucky...

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MESSAGES	======================================
XML is well-formed.	XML is valid relative to this RelaxNG.
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Let's create XPath queries – which we save in an *.xpath file

XQuery 3.1 is supported.

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MESSAGES XML is well-formed.		CANCEL OK OUTPUT

Let's create XPath queries – which we save in an *.xpath file

XQuery 3.1 is supported.


initial dummy content



XPath query result is a sequence of two <sense> elements



what's the headword of the entry on the LHS?



what are the headwords of all our entries?



what are the headwords of all our entries?



what are the headwords of all our entries?



so we basically created a headword list

"database mode": root node has all XML document nodes as its children

count(//sense) would yield the
result 3 in 'database mode':
two senses in entry Blume,
plus one sense in entry
blühen



Let's create an HTML file.



initial dummy content

HTML is **rendered** in lower right pane.



deleted the closing bracket of
<title> - code checking is now
done in the editor itself

x4ml can also call the W3C Markup Validation Service for HTML



XSLT is (too) hard to teach to IT novices in a short course.

But we must get the idea across of how to turn our XML into an HTML-based presentation!

In x4ml, HTML files can be used as **templates** that pick data from XML via **XPath** expressions in **{{moustaches}}**



iterating through XML elements cannot be done with moustaches-mechanism

so how do we insert one list item per <sense> element here?!

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MESSAGES	<pre>11 </pre>	/L elements
XML is well-formed.		/L elements, with separator
	Blume (n. set name of dictionary	

there is an *action* for that



two special HTML comments are inserted, in a default version with some explanatory text





let's make a dictionary, finally!



users can configure:

- a dictionary title
- an XPath expression for the headword



files that belong together (e.g. as a dictionary project) are stored in a **workspace** – basically a folder on the local computer or on the server

- you may create arbitrarily many workspaces
- workspaces don't interfere
 with each other



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Workspace Management

A *workspace* is just a folder that contains XML, XPath, DTD, HTML, ... files that belong to one of your project of yours, e.g. for a certain dictionary. A workspace may contain a *resources* folder for files that you want to use in your HTML, e.g. image files. To correctly reference a resource file such as **yourpicture.jpg** in your HTML code, do it like this: **:**

+

Workspace *demo* **•**

Files in the workspace:

- Blume.xml 🥫
- blühen.xml 🥫
- my.html 🥫
- my.xpath 🥫
- schema.rnc 🥫

Files in the resources folder of the workspace:

• flower.jpg 🥫

in the **workspace manager**, you may

- delete files
- add (upload) new files

for all your workspaces

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Workspace demo 📼

Files in the workspace:





flower.jpg

You may also **preview** your files

(yes, you can include media in your HTML)

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USING X4ML IN CLASS: PRELIMINARY ASSESSMENT – ALTERNATIVES



X4ML IN THE WILDIDSLEIBNIZ-INSTITUT FUR
DEUTSCHE SPRACHEOR: HOW THE WORD INVISIBLE WAS SQUEEZED INTO THISTALK

- the program has been used twice for the week-long EMLex course:
 - Braga, 2022 (remote teaching)
 - Budapest, 2023 (on-site)
- drastic reduction of technical support time (both in and after class)
 - most notable challenge: getting started in Desktop mode due to unsigned binary / malware protection
 - app was mostly INVISIBLE to students and instructor
- positive evaluation by students: one-stop shop, integrated user experience
 - but no user studies so far

ALTERNATIVE 1: LEXONOMY.EU

LEXONOMY FOR TEACHING XML/HTML total 1 entries

search X starts like this 🗸	NEW + ID 1 > SAVE CLONE DELETE
 super-easy start, well- known tool 	entry>
	<pre>argument>super-easy start, well-known tool </pre>
	<pre>argument>one-click dictionary: connection to corpus data</pre>
	E
	<pre>argument>cannot toy around with XML without schema</pre>

ALTERNATIVE 2: USE A FREE (XML) EDITOR – SUCH AS VS CODE

• • •			pros and cons.xml — Visual Studio Code		
G	EXPLORER ····	pros and con			□ …
ر م		<pre>> pros and cons.xml > > pros-and-cons 1 <pros-and-cons> 2 <pros> 3 </pros></pros-and-cons></pre> <pre>> argument>professional tool</pre>			
a ₩		4	<pre><argument>commercial-grade "XML Language S extension</argument> </pre>	Support"	
₿		6 7 8	<cons> <argument>not made for teaching</argument> <argument>requires complex setup, juggling extensions</argument></cons>		
		9 10 11 °	<pre><argument>no integrated user experience: s connect files</argument> <argument>no make-a-dictionary functionali </argument></pre>		
8		12 <td>ck Fix Close end-tag with '>'</td> <td></td> <td></td>	ck Fix Close end-tag with '>'		
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The x4ml application will be published as open source software on GitHub, end of July 2023: https://github.com/PeterMeyerIDS/x4ml

<GRATITUDE ADDRESSEE="AUDIENCE" REASON="INTEREST" />

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